

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Oxbow UHSD #30

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	339	324	364	322	277	331	281	256	336	100%	237	77%	
No Free/Reduced Lunch or Milk	339	259	377	320	277	266	300	254	272	100%	160	12%	6%
Free/Reduced Lunch or Milk	339	65	314	301	277	65	203	231	65	100%	40	20%	5%
Without Disability	339	276	390	321	277	279	310	254	285	100%	181	9%	4%
With Disability	339	48	216	295	277	52	129	225	52	100%	19	58%	32%
African American	339	*	*	*	277	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	339				277								
Asian	339	*	*	*	277	*	*	*	*	*	*	*	*
Hispanic or Latino	339				277								
Native Hawaiian/Pacific Islander	339				277								
White	339	320	365	322	277	327	283	256	*	100%	*	14%	*
Not English Language Learner	339	324	364	322	277	331	281	256	336	100%	200	14%	8%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound